

The Context - 1

- Knowledge Mission – 2015 –knowledge society by 2029
- High-tech connectivity and e-content development
- Governance reforms in Universities
- Pursuit of quality and excellence – Incubation Centres / Innovation Hubs
- Internationalization of the higher education – twinning programmes, joint research, credit transfer - greater inter-communication between universities within and outside the country
- Strengthening collaboration with the industry
- Entrepreneurial development
- Greater transparency in functioning

The Context - 2

- Accountability in various spheres of authority and functioning
- Movement across universities, as in free trade zones – clustering of Universities
- Combination of conventional and online courses
- Promotion of student mobility
- Technology infusion and creation of more online platforms – flow / mobility – movement towards digitally-empowered knowledge society – digital campus
- Technology-enhanced learning – e-content development
- National Mission on Education through Information and Communication Technology (NMEICT)

The Context - 3

- NMEICT project
- E-libraries & networked campuses
- National Programme on Technology Enhanced Learning (NPTEL)
- Performance enhancement – of the student and of the teacher – competency mapping
- Skill development initiatives – Kaushal, etc. -

Sec. 24: The Academic Senate – Composition - 1

- Under Chapter IV – Authorities of the University – EC, Academic Senate, Faculties, Boards of Studies, & Such Other Bodies as the Statutes may declare to be Authorities
- Class – I – Ex Officio – EC, Deans, Ex-VCs, Directors of Tech, Medical, School, Adult, Intermediate Edn., Telugu Akademi, Chairman / VC of APSCHE, Planning & Mon. Board
- Class – II – Donors
- Class – III – Nominated by the Government
- Class – IV – Elected Members
- One-third or 20 Professors by rotation
- One-third or 20 Principals of affiliated colleges by rotation
- 7 persons (2-SC, 1-ST, 2-BC, 2-W)

Academic Senate – Composition - 2

- 2 Principals of Junior Colleges
- 2 NT Staff from the colleges
- 2 Persons from Engineering, Medicine, Business, Law, Banking, etc.
- 1 Librarian, 1 Physical Director
- 6 Students (2-UG,2-PG,1-Researcher, 1-Professional Courses)
- 2 Persons from Research Labs. / National Institutions
- 1 Professor from each of the Universities in the State
- 2 Management Representatives from Private Colleges
- Class IV – 10 (U) + 10 (AC) + 10 (LA) - Statute for election

Functions of the Academic Senate - 1

- The Academic Senate shall meet at least twice a year; quorum – one-third of the total membership
- Functions must be read in the light of Sec. 5: Powers, Functions and Objects of the Universities:
- Sec. 5: Clause 23: to co-operate with other Universities, education institutions and authorities in such manner and for such purposes as the University may determine
- Authority to provide instruction and training in all branches of knowledge
- Exercises supervision over the academic policies of the University
- Provides leadership for raising standard and quality of education and research

Functions of the Academic Senate - 2

- Advises Boards of Studies - develop innovative patterns of teaching, training, curriculum design, and methods of testing at various levels to attain global standards
- Project work, CBCS, Online testing, Examination reforms
- Question paper pattern, mode of valuation, Examination result analysis, mode of conduct of examinations, surveillance, etc.
- Establishes linkages with industry to make teaching and research relevant to the needs of the economy at the national and global level - internship

Functions of the Academic Senate - 3

- World University Rankings – scholarly citation, research income, International outlook, Industry income, Innovation – weightages
- Global competitiveness promoting factors: Teaching, research, knowledge transfer, International outlook, Academic reputation, Employee satisfaction
- Constitutes Faculties / Schools
- Formulates schemes for the constitution / reconstitution of Departments – interdisciplinarity – the School approach
- Department – Course(s) of Study – naming? – course - nomenclature should have been approved by the UGC / AICTE

Functions of the Academic Senate - 4

- Avoidance of roster point confusion
- Conferment and withdrawal of autonomy on colleges (UGC)
- The Academic Senate establishes a monitoring mechanism
- Recognition of teachers qualified to teach in colleges – makes recommendations to the EC – quality of teaching
- Establishment of Centres and Specialized Laboratories or other units for research and instruction
- Institution of Professorships, etc., and fixation of emoluments –make recommendations to the EC

Functions of the Academic Senate - 5

- Makes provision for research and advisory services – consultancy modalities & income
- Cooperation and reciprocity among colleges – Knowledge transfer through Faculty Workshops / Inter-Collegiate Seminars & Classes / Faculty Exchanges / Infrastructure Sharing
- Consortium of Universities / Consortium of Colleges
- Inter-University Board / Research Board
- Inter-University mobility of teachers – Inter-University collaborations

Functions of the Academic Senate - 6

- Consideration of annual report and budget estimates prepared by the EC
- Makes Regulations for Admissions / Courses / Examinations / Exemptions from Examinations
- Make regulations / recommendations regarding skill development initiatives to be aligned with courses of study
- Linking skill development initiatives with National Skills Qualificatory Framework (NSQF) – collaboration / evolving common platforms

Functions of the Academic Senate - 7

- Setting up of virtual classrooms and communication-linked interface for Cultivating Knowledge (CLICK)
- MOOC (Massive Open Online Courses) offering advantages of speed, scale, and efficiency – strengthen teaching
- Promotion of e-governance initiatives
- Ph.D. Regulations / Distance Education – UGC guidelines
- Appointment of Standing Committees and delegation of any of its powers to that body

Ordinances & Regulations - 1

- Statutes shall be passed by the EC and assented to by the Chancellor
- Who are the authorities of the University? – Statutes
- Their functions / duties & responsibilities – Statutes
- Ordinances are made by the EC subject to the provisions of the Act and the Statutes
- Every Ordinance as made shall be submitted to the Chancellor
- Fees – admissions / examinations / award of degrees
- Hostels – conditions of stay, fees, mess arrangements

Ordinances & Regulations - 2

- Conditions of recognition of hostels not maintained by the University
- Number, qualifications and emoluments of teachers UGC / AICTE / NCTE norms
- Appointment of Examiners / duties
- Conduct of examinations / modes of conduct / Criteria for identifying Examination Centres
- Constitution of Boards of Studies and their functions
- Student discipline and welfare

Ordinances & Regulations - 3

- Inter-University Research Board / Incubation Centres / Inter-University Coordination Board / Academic Audit Cell and its Director / Centre for Consultancy Services / Centre for Coordination with Industry – Statutes better but Ordinances because of the time factor in getting Statutes approved
- Regulations come into force from the designated date.
- Cooperation and reciprocity among colleges
- Admissions
- Prescribing the examinations equivalent to the University examinations

Ordinances and Regulations - 4

- Grant of exemptions
- Structure of a Report:
- Objectives / Analysis / Expected Deliverables / Outcome
- Meeting notice – agenda to be sent 15 days in advance

Academic Senate – Agenda Presentation - 1

- Section –I:
- Leave of absence to members
- Confirmation of the Minutes of the previous meeting
- ATR
- Section – II:
- Academic Matters;
- Service Matters
- Financial Matters
- Examination Matters
- Other Matters

Academic Senate – Agenda Presentation - 2

- Section-III: Items for Ratification
- Same classification
- Section-IV: Items for Reporting
- Same classification
- Section-V: Compulsory Items
- Agenda of approvals obtained by circulation
- Response of the University to press clippings

Sec. 28: Planning & Monitoring Board

- 4 Principals, Deans of Faculties, 2 Educationists (G), 2 UGC Nominees
- Planning and reviewing body
- Periodical monitoring of development programmes and teaching and research