

**NORMS AND REGULATIONS OF  
NCTE TO START  
PHYSICAL EDUCATION COLLEGS**

# NCTE

- status in 1973: Advisory body for the Central and State Governments
- National Council for Teacher Education Act, 1993 (No. 73 of 1993)

# Role of NCTE

- Regulation and proper maintenance of Norms and Standards in the teacher education system and for matters connected therewith.

# New guidelines 2014

- The duration of three programmes – B.Ed., B.P.Ed., M.Ed. – has been increased to two years,
- Stand-alone Physical Education institutions,
- composite institutions (multi-disciplinary or multi-teacher education programmes).

# Regions of NCTE

- Eastern Regional Committee
- Western Regional Committee
- Northern Regional Committee
- Southern Regional Committee

Southern Regional Committee (NCTE), Jnana  
Bharathi Campus Road, Nagarabhavi, Opp.  
National Law School, Bangalore – 560 072

# Powers of NCTE

- Granting permission and recognizing the college/course
- De recognize the course

# Physical Education Programmes Recognised by NCTE

NCTE notified revised Regulations and Norms and Standards on November 28, 2014

- Diploma in physical education programme leading to Diploma in Physical Education (D.P.Ed.).
- Bachelor of physical education programme leading to Bachelor of Physical Education (B.P.Ed.) degree.
- Master of physical education programme leading to Master of Physical Education (M.P.Ed.) degree.

# Number of Physical education colleges

Government Colleges		
University Departments/Colleges		
Aided Private Colleges		
Un aided Private Colleges		
Minority Colleges		



# How to apply for new course /college

- Application process
- Submission of Application on line only.
- [www.ncte.org](http://www.ncte.org)
- Submission of the printed copy of the online submitted application with all enclosures to respective regional office of NCTE

# Agencies involved in permitting Physical Education College

- NCTE
- Department of School Education, Government of Andhra Pradesh
- University

# Notification

- Dates of Notification (one year in advance)
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# Process of application

- Online application to NCTE
- NOC from State Government
- Affiliation from university

# Documents to be submitted with application

- Demand Draft (application processing fee)
- Land documents and building plans
- Detailed documents of the Education Society (byelaws etc)
- Proposed Staff Details
- Books and Equipment details

# Process of application -Sequence

- Scrutiny of application by NCTE
- If there is any deficiencies – Intimation to the applicants
- NOC from government
- After fulfilling the requirements – NCTE team Visit.
- If the report is positive – NCTE place it before the NCTE regional Committee for approval
- NCTE issues LOI (letter of intent)
- Staff Approval and NOC from university to be submitted to NCTE.
- Go from State Government after inspection
- Affiliation of University after inspection

# Sequence of steps after obtaining the affiliation of University

- Inclusion of college in the PECET admission list
- Submission of list of candidates allotted by convener to university.

# Norms and standards for D.P.Ed

- D.P.Ed. programme is meant for preparing trained teachers in Physical Education for elementary stage of school education.(1- 8)
- Duration: 2 years
- Admission: through APPECET
- Intake: Each unit of 100
- Eligibility: Pass Intermediate and sports proficiency



- Staff
- Academic
- (i) Number (For a basic unit of 50 students)
- Principal/Head - 1 Lectures – 6
- Dietician/Nutrition Experts
- Technical Support Staffs
- Administrative Staff
- Facilities
- The institution must have at least 1200 sq.mts of building
- Laboratories and physiotherapist
- Education Technology lab equipment

- a library-cum-reading room
- equipments & facilities
- Anatomy, Physiology and Health Education Laboratory Essential
- Sports Psychology laboratory
- Sports and field equipment
- Games equipment
- Equipment for indigenous activities
- Gymnastic Apparatus
- Cultural activities
- Miscellaneous
- Amenities

# Norms and standards for B.p.ed

- Preamble
- The Bachelor of Physical Education (B.P.Ed.) programme is meant for preparing trained graduate teachers in Physical Education for Secondary/Senior Secondary Schools.
- Duration and working days
- Intake, Eligibility and Admission Procedure ,Fees
- Curriculum, programme implementation and Assessment

- Staff
- Academic
- (i) Number (For a basic unit of 50 students)
- Principal/Head - 1 Lectures – 5
- Dietician/Nutrition Experts
- Technical Support Staffs
- Administrative Staff
- Facilities
- The institution must have at least 2700 sq.mts of
- Laboratories and physiotherapist
- Education Technology lab equipment

- a library-cum-reading room
- equipments & facilities
- Anatomy, Physiology and Health Education Laboratory Essential
- Sports Psychology laboratory
- Sports and field equipment
- Games equipment
- Equipment for indigenous activities
- Gymnastic Apparatus
- Cultural activities
- Miscellaneous
- Amenities

# Norms and standards for M.p.ed

- The Master of Physical Education (M.P.Ed.) programme is meant for candidates desirous of pursuing post-graduate programme in physical education, at the senior secondary level as well teacher educators in Colleges of Physical Education and University Departments of Physical Education.
- Duration 2 years
- Intake: One section of 50
- Eligibility Pass in B.P.Ed.
- Admission: through conduct of entrance test by university

- Staff
- Academic
- (i) Number (For a basic unit of 50 students)
- Principal/Head - 1 Lectures – 6
- Dietician/Nutrition Experts
- Technical Support Staffs
- Administrative Staff
- Facilities
- The institution must have at least 1200 sq.mts of land
- Laboratories and physiotherapist
- Education Technology lab equipment

- a library-cum-reading room
- equipments & facilities
- Anatomy, Physiology and Health Education Laboratory Essential
- Sports Psychology laboratory
- Sports and field equipment
- Games equipment
- Equipment for indigenous activities
- Gymnastic Apparatus
- Cultural activities
- Miscellaneous
- Amenities



# General

- In case, one or more courses in teacher education are run by the same institution in the same building, the facilities of multipurpose hall, playground, library and laboratory with proportionate addition of books, equipments and instructional space may be shared.