

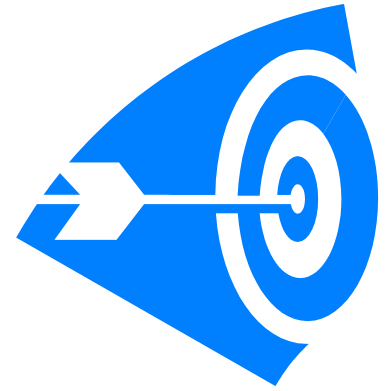
Course:

Government Process Re-engineering

Day 2

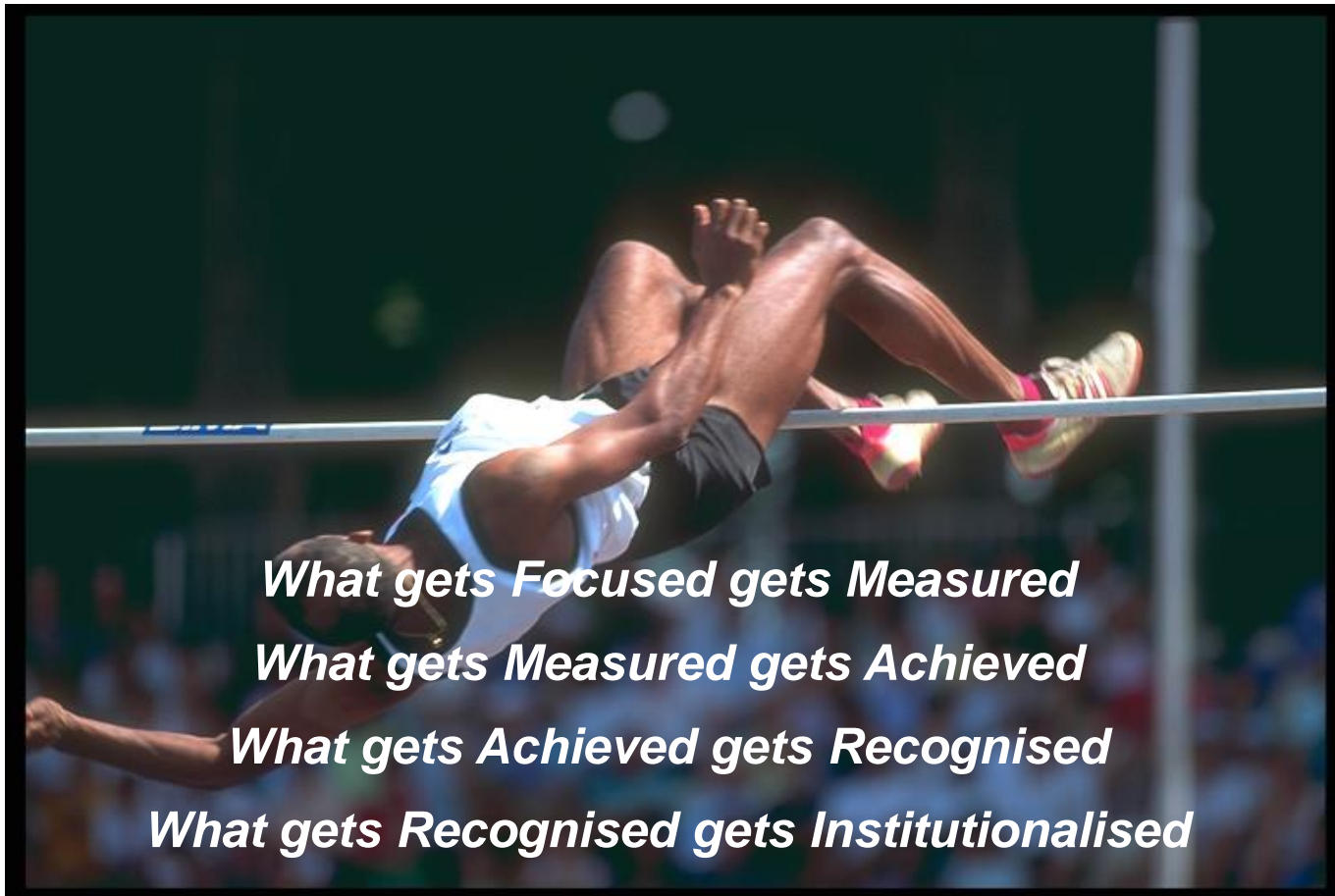
Session 3: Collecting Data for Process Mapping

# Agenda



- Why is data required for GPR?
- Understand the types of data relevant to the process
- Learn how to identify which data to collect
- Understand sampling and other data collection techniques

# Why to collect data? (1 of 2)



# Why to collect data? (2 of 2)

- Data is used in process analysis
  - To quantify the problem at hand (*“it takes too long for getting a passport”* vs. *“issuance of the passport takes 41 days on average”*)
  - To identify which sub process is the least efficient
  - Shows bottlenecks, idle time, productive time
- Use of Data in Monitoring & Evaluation
  - To identify the metrics to be monitored post implementation of GPR
  - Setting target metrics (*“to-be”* state)
  - To obtain baseline metrics (*“as-is”* state)
  - To measure and showcase project success (*“Average time for passport issuance has come down from 41 days to 5 days”*)

# Measure of Excellence / Performance metrics

## Customer / Citizen's Point of view

- Hassle free service delivery
- Adhering to promises made on Turnaround Time
- Error free deliverables – Deliver the right product at right place at right time
- Value for money
- Customer Satisfaction



### Measures of Excellence (MoE)

- Customer centric
- Measure effectiveness of a process
  - Critical To Quality (CTQ) &
  - Critical To Time (CTT)

## Stakeholder's Point of view

- More time to carry out value adding tasks
- Doing more with less resources
- Higher revenue to the department
- Accountability & Transparency issues
- Providing error free service delivery

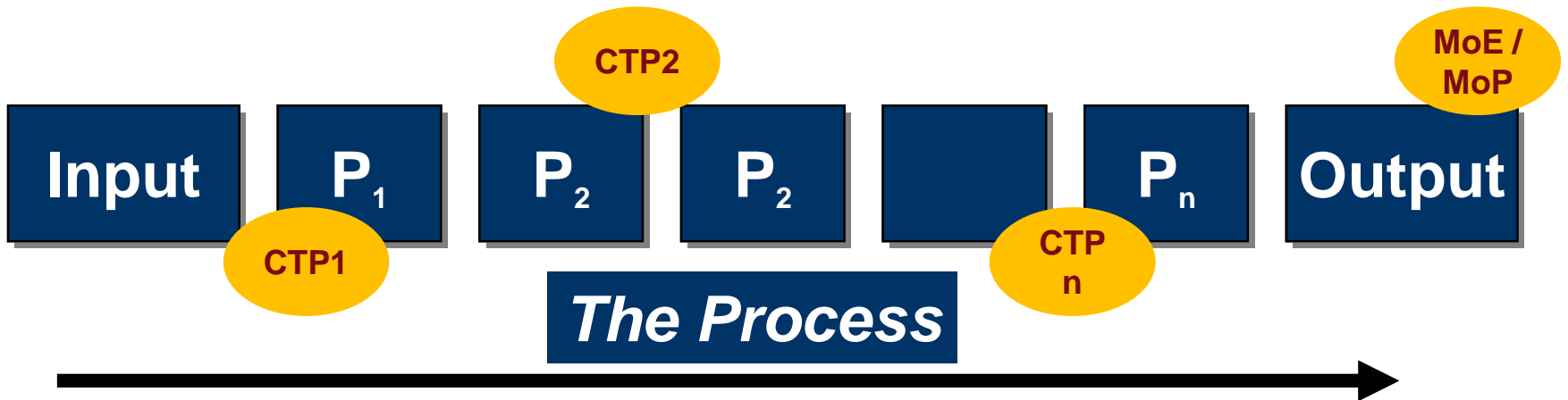


### Measures of Performance (MoP)

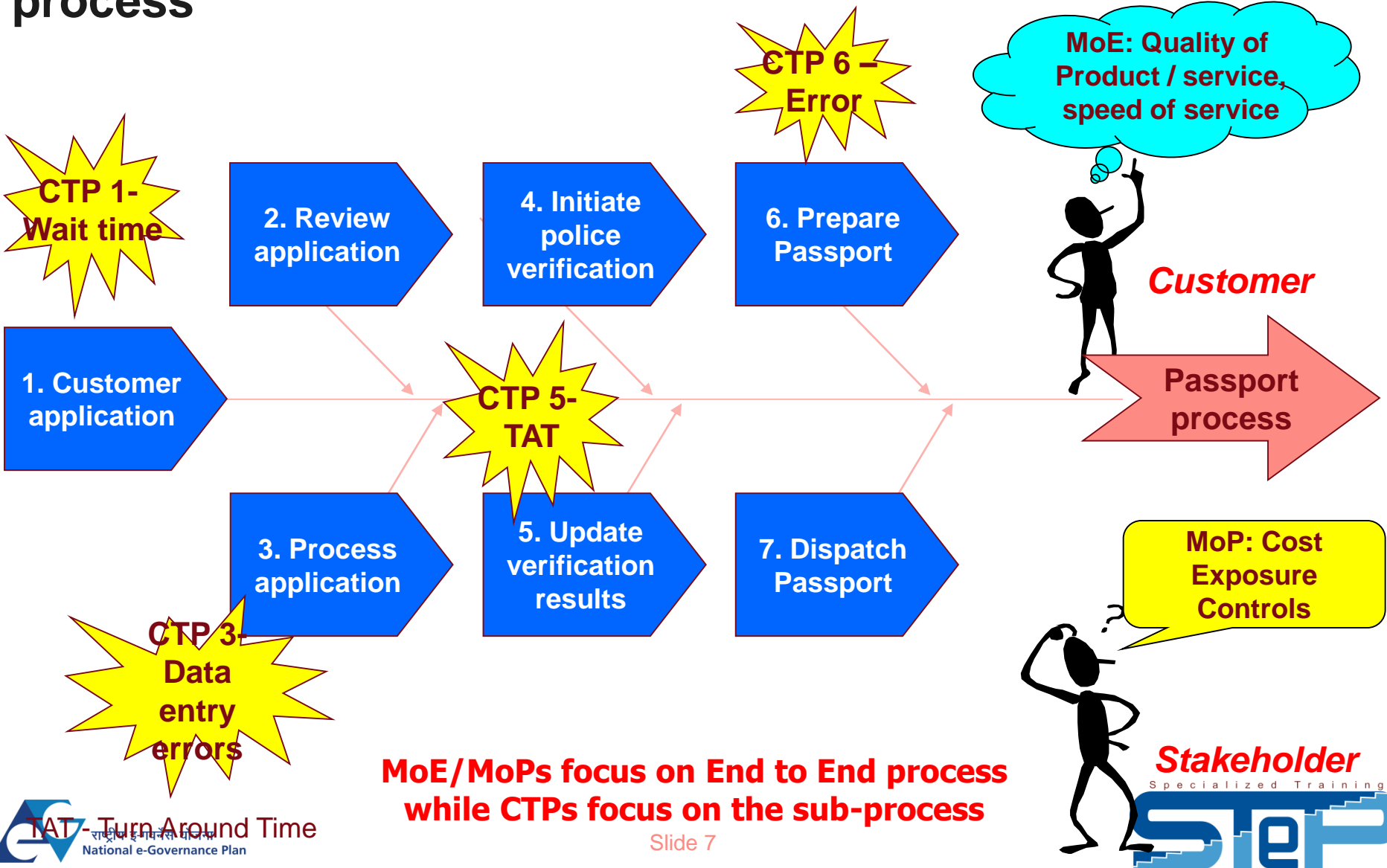
- Stakeholder centric
- Measure efficiency of a process
  - Critical To Cost (CTC) &
  - Critical To Revenues (CTR)

# Critical To Process metrics (CTPs)

- CTPs are the levers for delivering on the MoE / MoPs
  - Parameters from the various phases of the process which drive the MoE / MoPs
  - CTPs are not end to end but are specific to sub-processes and need to be measured & streamlined in order to improve the MoE/MoPs
  - The CTPs act as design variable – the specifications for CTPs get dictated by the MoE / MoPs targets which in turn influences the associated sub-process
- $\text{MoE / MoPs} = F(\text{CTP})$



# CTP parameters are the internal check for the health of the process



# What variables to select for data collection?

- Broadly identify the universal set of independent variables (CTP) impacting the CTQ under consideration
  - $Y = f(X_1, X_2, X_3, \dots, X_n)$  where Y is the CTQ (dependent variable) and  $X_i$ s are the independent variables (CTPs)
- Use a structured process for short-listing the CTPs for which data collection needs to be done
- e.g.: Time taken for issuance of passport is a CTQ in the passport issuance process
- *Time taken for passport issue = f (time taken to file application, processing time, police verification time, ...)*



# Method for short listing data collection variables: Cause and Effect Matrix

- List the CTQs across the top of a matrix
- Rank and assign scores to each CTQ according to its importance to the customer.
- List the CTPs on the left side of the matrix.
- Determine correlation scores between each cause and CTQ based on the strength of their relationship (E.g. 1 – weak, 3 – some, 9 – strong)
- Cross multiply correlation scores with priority scores and add across for each cause

	Imp	CTP1	CTP2	CTP3	CTP4
CTQ1	0.5	9	1	9	1
CTQ2	0.3	3	1	3	3
CTQ3	0.2	1	3	3	3
Score		<b>5.6</b>	1.4	<b>6</b>	2

Data should be collected on all CTPs which have high overall correlation with CTQs

# Classes of data collected in e-Governance projects

- Time – value added, cycle, waiting, productive / non-productive
- Volumes – transactions / day, units / hour, % of each category
- Rates or Costs - computed, fixed, per unit
- Equipment Used - cost
- Value Added - real value, business value, no-value

# Classifying the type of data being collected (1/2)

## Continuous

Anything that can be measured on a infinitely divisible continuum or scale and can take up any real number value (at least in principle)

*Example*

Temperature, Cycle time of process, Cost, TPH etc

# Classifying the type of data being collected (2/2)

## Attribute or Discrete

- Anything that can be sorted into distinct, separate, non-overlapping categories or designated as either/or, or takes up certain values
- Discrete data can be attribute data (% occurrences), count data(no of defects per 50 invoices) or ordered categories (excellent, good, fair, poor)

### *Examples*

Day of the week (M/T/W/Th/F/Sa/Su)

Defect/No Defect, Off/On

Number of stoppages

Absenteeism (Absent / Present)

# Data collection methodology (1 of 2)

- Step 1: Design the data collection plan
  - What data needs to be collected – *Design appropriate template (include desired data formats)*
  - What is the period/ sample size for data – *clearly specify what will qualify as a valid sample*
  - Who will collect the data – *assign clear responsibilities*
  - What are the valid data sources – *seek agreement from stakeholders*

# Data collection methodology (2 of 2)

- Step 2: Deploy
  - Clearly articulate the expectations and requirements to the data collector
  - Give sample data formats, if required
  - Review the first few data points collected to ensure data collection is as per the requirements
- Step 3: Review
  - Check the data for integrity, accuracy and sufficiency

# Sampling – Means for data collection

- Definition
  - Sampling is a process of collecting only a portion of the data that is available or could be available and using the data in sample to draw conclusions (statistical inference)
- Why Sampling?
  - It is often impractical or too costly to collect the data
  - Sound conclusion can often be made from a relatively small amount of data
  - Some time data collection is a destructive process
  - Sampling provides a "snapshot" of the process or population at a given point of time

# Sampling in real life ... a visit to a Mithai shop

- When we go to a mithai shop, most of us taste a little bite of the mithai. Why do we sample the mithai?
- We assume that the entire mithai is made from one base and so if we sample a bit, we can be reasonably sure about the taste of the entire half a kg or one kg of mithai that we want to buy.
- We take a small sample because the mithai wala won't allow us to taste the entire mithai before hand.
- We do similar samplings day on day in our lives



# Introduction to Process Mapping Tools

- At the simplest level, Pen & Paper is all that is required to do flowcharting
  - Initially, stencils were available for drawing
  - A stencil can be used if available
  - Alternately, we can also draw freehand
- A fairly common practice in process mapping is to draw individual items on post-It notes and attach them to a chart
  - This enables the items to be moved around without having to do a lot of rework

# Process Mapping using Tools

- Practically any software with graphical capabilities can be used to generate flowcharts. For example, in MS Office, we can generate flowcharts in
  - Microsoft Word
  - Microsoft Excel
  - Microsoft PowerPoint
- Microsoft Visio is a dedicated graphing software that can also be used to advanced graphing and additional reporting
- Other similar (free) applications on the Windows platform include
  - Dia 0.96: Dia is designed to be much like the Windows program 'Visio'.

# Business Process Management (BPM) tools for process mapping

- BPM tools help organizations to have a holistic view of processes and to intelligently guide, automate, and optimize business processes
- A BPM solution enables decoupling of processes, rules, data, and applications while minimally impacting legacy systems
- Automation and streamlining the processes; from processing an online order to approving a mortgage application.
- The process execution engine needed to manage user workflows, data integration, and track or report process data.
- Key vendors of BPM tools include Savvion, Lombardi & Ultimus

