BARRIERS THAT PREVENT EFFECTIVE TEACHING AND OVERCOMING IT

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LOCATION OF BARRIERS

• EXISTING WITHIN THE LEARNER

• WITHIN THE CENTER OF LEARNING

• WITHIN THE EDUCATION SYSTEM
Teaching Learning Process of Mathematics

Barriers

- Systemic Barriers
- Societal Barriers
- Pedagogical Barriers

Impact

- Teachers’ Performance
- Students’ learning

Identification of the barriers

Implication
• Learning breakdown occurs

• When learners ‘drop out’ of the system

• Barriers during learning process
TYPES OF BARRIERS

1. Types of barriers
   - Effective learning is influenced by the availability of educational resources to meet the needs of society
   - Inadequacies in provision
   - Inadequacies in society like urban/rural
   - Inadequacies due to gender discrimination, race and disability
   - Barrier due to political practices
Lack of access to Basic service

- Inability of learner to access the educational provisions that does exist
- Inability to access other services which contribute to learning
Poverty and underdevelopment

- Sustained poverty creates many barriers
- Unemployment of Parents and economic inequalities
Factors which place learners at risk

- Effective learning is directly related to and dependent on the social emotional well being of the learners
• Negative and harmful attitudes towards difference in our society remain a critical barrier of learning and development.
Inflexible curriculum

Inflexible nature of curriculum

When the learners are unable to access the curriculum learning breakdown occurs
Language and communication

- Medium of teaching and learning
- Poor communication skills
Inaccessible and Unsafe Built Environment

Disable person cannot have accessibility to learning places.
Inappropriate and Inadequate Provision of Support Services

- Poor teaching methods
- No proper teaching aids like computer and internet facilities
Lack Of Enabling and protective, Legislation and Policy

- Policy and legislation governing the education system and regulating the society may cause some barriers.
Lack of Parental Recognition and involvement

- Non involvement of parents activity in the teaching and learning process may give

- Development of education service providers and all other human resources, if often fragmental and unsustainable.
THANKING YOU